Colorado Medical Society
Webinar for CMS CME Providers

ACCME/ABIM MOC Collaboration

January 20, 2016
Webinar Etiquette 😊

• Mute your line to eliminate background noise (e.g. talking, typing, dogs barking, etc.)
• Do not put your line on hold (music)
• Introduce yourself before speaking

Thank you!
Today’s Discussion

• Why this collaboration came about
• Quick review of “Board certification”
• Important facts you should know about this op
• PARS MOC Registration Preview
• ABIM requirements review
  – ABIM Medical Knowledge Assessment Recognition
    • Assessment/Feedback/Evaluation
• File Audits
• Why should we embrace this?
• How can we succeed at doing this?
Why this came about

• The American Board of Internal Medicine (ABIM) needed to expand and diversify the accredited CME activities available for diplomats
• Streamline the process for registering CME activities with ABIM (using PARS, instead of applications to the ABIM)
• Physicians and accredited CME providers requests
Specialty Board Certification

- American Board of Medical Specialties (ABMS) oversees 24 member boards; set Standards for MOC programs –Parts I, II, III & IV (II = CME requirements)
- 844, 486 US doctors are ABMS board certified
- Board Certification is voluntary (not licensure)
- Some hospitals, other orgs require it
- American Board of Internal Medicine (ABIM) has 23 subspecialties, e.g. ID, CVD, Endo, sports medicine, etc.
- Board certification is growing; ABIM showed highest number of new board certificates issued in 2013 (over 7000 in US) abms.org
- Colorado: as of 12/2014 – 2,916 ABIM active certificates (not individual physicians, some hold more than one certificate)
Important Facts for CME Providers

• Registering CME activities for ABIM MOC credit is optional and free at this time
• No more submittal of MOC applications to the ABIM for pre-approval part II—must use PARS
• You must adhere to the ABIM Medical Knowledge Assessment requirements and attest that you did
• Patient Safety MOC credit also available but optional (pt. safety req.)
Important Facts continued

• You will be gathering & entering MOC diplomat participant data into PARS (i.e. name, MOC id#, dob mm/yr. & # points earned)
• You may need to enter in PARS earlier than the annual report due date so docs can get their points for that year (activity info and participant data)
• Your activity will be public on the ACCME website
• ACCME audits activities for MOC compliance; no impact on CME status, 10% of all registered in PARS
• contact info@accme.org with questions related to MOC
Maintenance of Certification

The goal of this section is to facilitate registration of activities that meet the requirements of the Maintenance of Certification (MOC) programs offered by medical specialty boards.

Would you like to register this CME activity for MOC so that physician attendees may receive MOC points?  
☐ Yes  ☐ No

With which specialty board(s) would you like to register this activity?
☐ American Board of Internal Medicine

This activity may be eligible for ABIM medical knowledge MOC points as well as patient safety credit. Please refer to the ABIM Medical Knowledge Assessment Recognition Program Guide to determine eligibility.

A. By checking this box ☐, I:

- agree to abide by the policies described in the ABIM Medical Knowledge Assessment Recognition Program Guide;
- attest that this activity meets all of the relevant requirements described in the ABIM Medical Knowledge Assessment Recognition Program Guide;
- agree to allow ACCME to release information about this activity to ABIM for its unrestricted use;
- agree to allow ACCME to publish information about this activity on its website (www.accme.org) as a service to learners;
- agree to comply with requests for information about this activity if it is selected for an MOC audit by the ACCME; and
- agree to collect the required individual participant completion data and submit for ABIM MOC credit via PARS, with the permission of the learner(s).
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agree to collect the required individual participant completion data and submit for ABIM MOC credit via PARS, with the permission of the learner(s).

B. Indicate the specialities for which this activity is relevant (select all that apply):

- ** All specialties **
- Adolescent Medicine
- Adult Congenital Heart Disease
- Advanced Heart Failure and Transplant Cardiology
- Cardiovascular Disease
- Clinical Cardiac Electrophysiology
- Critical Care Medicine
- Endocrinology, Diabetes, and Metabolism
- Gastroenterology
- Geriatric Medicine
- Hematology
- Hospice and Palliative Medicine
- Hospital Medicine
- Infectious Disease
- Internal Medicine
- Interventional Cardiology
- Medical Oncology
- Nephrology
- Pulmonary Disease
- Rheumatology
- Sleep Medicine
- Sports Medicine
- Transplant Hepatology

C. MOC Points: 1

D. Are you seeking the optional patient safety MOC credit for this activity? Yes No

E. By checking this box, I attest that this activity meets the patient safety requirements described in the ABIM Medical Knowledge Assessment Recognition Program Guide.
Activities Listed on ACCME Website

CME Activities

This list contains currently-available accredited CME activities that have been registered for the American Board of Internal Medicine's (ABIM's) Medical Knowledge Assessment Recognition Program. ABIM Board Certified diplomates, accredited providers and others can consult this list for information about each of these activities, including the activity type, the subspecialties for which it was designed, and the number of MOC points available. Information in this list is entered into PARS by accredited providers. This list is updated at least two times per month.

Expand the selections below to find specialty-specific activities or click "All Activities" in the menu on the left to view all activities. Click here to download a sortable list of all CME activities available for MOC points.

<table>
<thead>
<tr>
<th>Activity Title</th>
<th>Accredited Provider</th>
<th>Activity Type</th>
<th>MOC Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKSAP 17</td>
<td>American College of Physicians</td>
<td>Enduring Material</td>
<td>200.0</td>
</tr>
<tr>
<td>Cancer Conference</td>
<td>Willis-Knighton Health System</td>
<td>Regularly Scheduled Series</td>
<td>41.00</td>
</tr>
</tbody>
</table>
Adding Participant Data

• Try to do it as soon as possible, diplomats like to see it reflected in their ABIM record and may need it by end of year
• Data is uploaded to the ABIM for verification
• If it is “rejected”, check to see if the ID#, DOB is correct
• Nightly transmissions are made, so make sure if you need to make changes do it same day
Medical Knowledge Assessment
See handout
Some Basic Requirements

• Activity types allowed: live courses, RSS, EM, Internet, Journal CME, POC, *(not LFT, not PI CME)*

• Activities are relevant to ABIM certified physicians

• Activities require a “comprehensive evaluation”

• Peer reviewers (2) needed for live, EM, journal activities during planning process

• The MOC statement must be used on announcements (logo/“badge” available but optional)
Components of a Comprehensive Evaluation

- **Assessment** is the tool or mechanism used to measure learning/change.
- **A passing standard** you set to determine learner success & activity effectiveness.
- **Feedback** is information to the learners that tells them how well they are doing.
- **Evaluation** is an *analysis* of assessment results.
# Examples of Evaluation Tools & Passing Standards

**Comprehensive Evaluation**  
Can be formative (during course) or summative (after the course)

<table>
<thead>
<tr>
<th>Assessment Tool or Mechanism used</th>
<th>Passing Standard Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre and/or posttests-e.g. multiple choice, fill in the blank</td>
<td>70% passing score or 7 out of 10 questions correct</td>
</tr>
<tr>
<td>Shared responses: dialog amongst learners in a case conference/problem-solving activity</td>
<td>The learners successful participation and/or contributions - facilitator attestation to completion</td>
</tr>
<tr>
<td>Written responses to a variety of prompts: e.g. “What would you do differently as a result of what you learned? What will you keep doing? What will you do in this case?”</td>
<td>Answers to the questions can be evaluated for concordance with the ideal or correct response (course goal/objectsives?) Analyze data and draw conclusions?</td>
</tr>
</tbody>
</table>

Examples to share? What are you doing?
Examples of Feedback to the Learners

• Providing correct answers, rationale and references to case questions presented at a live activity
• Giving the learners their test results
• Faculty provides feedback about the appropriateness of a shared decision or case outcome in a small group/case conference

Other examples? What are you doing?
Elements of a File Audit
Knowledge Assessment Guide page 6

• ✔ ABIM 1 & 2 (pertain to eligibility, nothing to do)
• ABIM 3: description of practice gap (same as for CME)
• ABIM 4:
  – verification that content was peer reviewed for relevance
  – Copy of assessment/evaluation tool(s)
  – Description of how the evaluation is conducted, including the passing standard
  – Description of the feedback provided to learners
  – Verification that the learners met passing standard
• ABIM PS1 (if applicable) for PS activities - demonstrate activity addressed one of the required topics (page 3)
Why Should We Embrace CME that Counts for MOC?

• Opportunity for doctors to earn MOC credit for excellent activities they are doing everyday
  – E.g. RSS case conferences; grand rounds
• Convenient for CME providers - lower cost & less time to obtain MOC credit (by using PARS)
• ACCME is working with other boards now
• Doctors are learning about this opportunity and may start calling you!
• Added value to CME + increased attendance
• Currently over 1000+ activities have been registered- get on board!
How can we get started?

Do a little preparation/research...

- Review the PARS screen MOC questions
- Review ABIM Knowledge Assessment Guide
- Read FAQs on ACCME website
- Inform your CME committee & get their input
- Review your CME program for activities that are already in compliance with MOC req.
- Ask what changes can we make to our CME app? Our sign in? Our evaluation process?
Are There Barriers?

- “We do not have enough staff time”
- “We lack the expertise at developing assessments”
- We don’t have (or don’t know how to use) ARS
- “We do not have an electronic system for tracking participation or for CME evaluation”
- “Most of our learners are not participating in ABIM MOC and don’t need this”

“You must do the things you think you cannot do”

Eleanor Roosevelt
How can we succeed?

• Just do it! Enter & register activities early so doctors can see them in advance
• Use MOC as a marketing tool to boost attendance
• Recruit Internist(s) to your CME committee/as reviewers and/or for topic suggestions
• If necessary, ask for assistance in order to overcome barriers
• Share best practices
Educational Resources

• **www.accme.org**
  – Click to main ABIM/CME landing page
  – Archived webinars
  – PARS tutorial page step by step with screen shots
  – FAQ’s
  – info@accme.org

References: accme.org; abim.org; abms.org